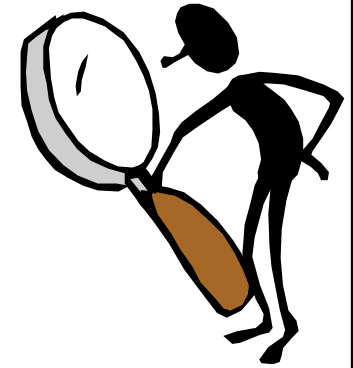


If you would like to talk about any of the contents in this leaflet, please phone us on 01522 553351



Parent Partnership
Lincolnshire



Help Sheet 3 Finding out about....

Individual Education Plans (IEPs)

What is an Individual Education Plan (IEP)?

An individual education plan (IEP) is a written plan with short-term targets for supporting your child's learning or behavioural needs. The IEP is a working document for all staff at your child's school.

Why do parents need to be involved?

IEPs are most effective when parents, teachers, teaching assistants and children all work together.

Why should my child have an IEP?

Your child's school will write an IEP if your child is at School Action, School Action Plus or has a statement.

This also applies to Early Years Action and Early Years Action Plus.

You can get our leaflet **School Action and School Action Plus** or **What is a statement** by phoning us on 01522 553351.

What will the IEP say?

The IEP will say:

What your child's learning or behavioural needs are:

- what should be taught;
- how your child should be taught;
- who will be taking the action (which members of staff);
- how much support your child will be getting;
- if specialist materials, equipment or activities are needed;
- what support you can give;
- any support for medical, social or emotional needs;
- short-term targets set for, by or with your child;
- how the progress will be checked;
- the date of the next review when progress will be checked; and
- who will be taking part in the meeting to discuss progress.

How long will the IEP last?

The IEP usually lasts for about 6 months, before it is reviewed and new targets set. You will be asked for

your views and your child will be asked for his or her views too.

Who will be asked to an IEP review meeting?

- You;
- Your child;
- Your child's teacher;
- The learning support assistant, if one is involved
- Any outside agencies who are involved;
- The school's special educational needs co-ordinator (SENCO).

Questions you might like to ask..

- Are the targets reasonable and achievable?
- Are the targets relevant to my child's needs?
- Is there a reasonable time limit for the targets?
- How can I support my child in his/her learning or behaviour?
- How can I contribute to drawing up the IEP?
- Have my child's views been taken into account?
- How will progress be checked?
- What happens if my child does not reach the targets set?