

Core education page previews

Education and Learning

Early Years

At ages 3-4 **ALL** children qualify for 15 hours a week [free education](#). Some
See also: [national guide](#).

Choosing a school

With **mainstream** schools, smaller ones may provide a more calm and adaptable
with additional needs.

For in-depth information, guidance and support with the issues and procedures in
school, mainstream or specialist, click on the **icon** below:



For children with a **Statement** of *Special Educational Needs* a more specialised environment
area such as:

- [Ambergate Sports College & Sandon School \(GANF\)](#) Grantham
- [The Phoenix Academy Trust](#) Grantham
- [Gosberton House School](#) near Spalding
- See also [Wider area schools](#) East midlands

For those **referred** by their local authority there are residential schools.

Special Educational Needs

If you think that your child may have Special/Additional Educational Needs
who will take the time to listen and discover for themselves what your
It might have taken you years of devoted attention to piece together your
for others to catch up with you. It might help to keep things fact-based
leaving the diagnosis to the professionals. See also: [Getting it](#)

Pre-school support

If your child is attending **nursery** then that would be the obvious place
making enquiries at the **children's centres nearest** to you. They
services on-line and selected centres have quite a bit to offer pre-school

Getting support at school

Your child's school would be the obvious place to start in this case.
Educational Needs Co-coordinator, or **SENCo**, in the UK. Here is a
are some [specific examples](#). Here is a more [detailed](#) set of guides

GP's role

If you have not reached the **diagnosis** stage then your child's GP (family
think things are dragging on too long for your child's well-being then talk

Scroll down for more



SEN/EHC Information



Official information

The **booklet** on the left provides an **overall** picture. on page 4. For more about this approach see:

The go-to place for SEN & Disability information is the [Lincolnshire Family](#) right to browse or search.

- Click on the **SEND Local Offer** menu at the top of their screen to see
- This is their [index](#) of topics about **support** with Special Educational N
 1. It includes a [guide](#) to **Education, Health and Care Plans** (EHC) [assessed](#) for one. The assessment **process** goes like [this](#).
 2. If a child or young person has an **Education, Health and Care** (**budget** can be requested. See: [outline](#) [money](#).
 3. The **Transitions Pathway** for ages 14 – 25 *is designed to move children and young people to have better life outcomes.* See



SEND code of practice

The SEND code of practice lays out the statutory guidance for Educational Needs. Liaise talks about it as the parent's **bi**

SEN/EHC Support



The **first** port of call for parents with concerns about their child's **Special Educational Needs Co-ordinator** or **SENCo** for short. But click **ico support**.

SEND support

Liaise provide *free and confidential information, **advice** and **support*** to parents of young people with Special Educational Needs and Disability. This might be a look next for parents with concerns about SEN.

- See: [Introduction](#) [The service](#) [Booklets](#) – e.g. **click** the pict
- *They have [Confidentiality](#) and [Impartiality](#) policies.* *The information port should be **impartial** and provided at **arm's length** from the local authority Commissioning Groups.*
- For more information see: [website](#)



A 'call back' can be requested on **0800 195 1635**. Email: [liaise@](#)

Educational psychology service



The Educational Psychology Service now has a telephone helpline for p available on a **Tuesday** from 1.30pm to 4.00pm. Phone **01522 5**

To help children prepare for a consultation, see pupil's guide:



Wider area schools

Here are some **special** schools in **South Lincolnshire** and adjacent counties – students with additional needs. Parents are free to apply to schools and deciding on your preferences, the next step seems to be the **admission: colnshire**.

To look

See also: [Education](#) – includes **Grantham** special schools [SEN](#) – Spei

Bourne

Willoughby School *“is an all age (2 – 19) **Special School**, for pupils with profour*

Peterborough

The **City of Peterborough Academy, Special School** is a state school for pup

Heltwate School is *“a co-educational special school for children and young peop **Autistic** Spectrum Condition and many additional medical needs”.*

Marshfields School is *“a mixed, day, community special school. We cater fo **Special Educational Need**, primarily for moderate learning difficulties”.*

Nenegate School is a special state school for pupils aged from 10 to 16.

Schools in Lincoln

Here are some schools in **Lincoln** that are **outside** the mainstream sec the schools seem to serve pupils and students towards the **more disal**

Acorn

The **Acorn School** does not seem to mention additional needs. **alternative** education for youngsters aged **11-16**, who for a variety of reas See: [website](#) They seek to prepare pupils to integrate better in n dual registered with their mainstream setting. Children typically split the weeks, before being **integrated back** into mainstream education.”

Sincil

All pupils at **Sincil Sports College** have a full statement of Special Educ Deficit Hyperactivity Disorder (ADHD), **Autism** (ASD), Oppositional Dem Avoidance (PDA), Obsessive Compulsive Disorder (OCD), Dyslexia and I

St Christopher’s

St. Christopher’s School describe their school as *“a special school for p **autistic** spectrum disorders.”* See: [website](#)

St Francis