

Early Years and Childcare Support

Service Plan
2018 - 2020

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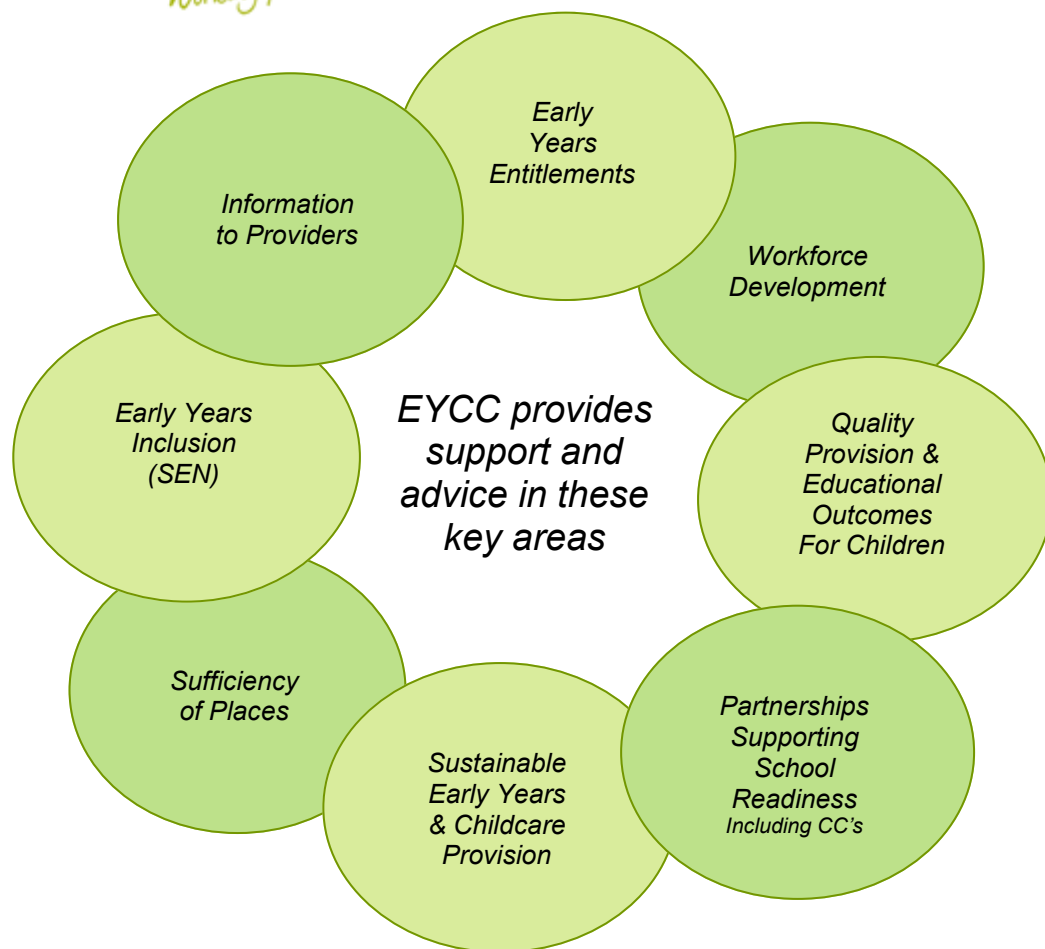
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Definitions:

Sector: All early years and childcare settings (0—5 years)

Workforce: Anyone working or volunteering within the early years sector, in any role





Early Years and Childcare Support (EYCC) offers information, support, challenge, and training opportunities to all early years and childcare providers within Lincolnshire. This includes Schools, Pre-Schools, Nurseries, Day care Settings, Registered Childminders and Out of School Clubs.

The government places the duty on the Local Authorities to ensure there is sufficient, accessible, and affordable childcare available to support families to access work or training. In addition ensure that all eligible children are able to access their [Early Years Entitlement](#) (EYE). In April 2017, the government introduced a new early years National Funding Formula this sets out the hourly funding rate that each Local Authority is paid to deliver the universal and additional entitlement for 3 and 4 year olds.

Following this in September 2017, the government introduced the extended entitlement, doubling the amount of [free childcare](#) from 15 to 30 hours a week for working parents of three and four year olds. The intention is for the 30 hours extended entitlement to have a real impact on the lives of families, supporting parents who wish to work, or to work more hours, if they wish to do so.

This has required capacity planning across Lincolnshire, especially for areas where childcare providers have maximised places.

The Early Years and Childcare Support team continue to monitor the market place and support providers to offer additional places where any sufficiency gaps are identified. There is a team of Development consultants available who will work with the sector to address the needs of local families.

All Local Authorities are required to establish an SEN inclusion fund following the introduction of the revised funding formula this is to give top up grants to providers to support the county's most vulnerable children. As part of Lincolnshire's SEND Local Offer, early years inclusion funding supports the government's strategy by enabling early intervention and removing barriers to learning faced by children with SEND.

EYCC offers access to support in order to deliver the requirements of the Early Years Foundation Stage (EYFS) Framework, this enables providers to effectively meet the needs of children and has a particular emphasis on the most disadvantaged and vulnerable, in order to reduce inequalities in child development, early education and promote the school readiness agenda.



Since September 2014, all new early years providers are able to deliver the early years entitlement upon opening. This supports the sufficiency duty for EYE funded places. To underpin this, a programme of support is available to new providers to give them the best chance of achieving a 'good or better' Ofsted judgement at their first inspection, and thus maintaining a sufficient supply of good quality funded childcare places.

Following their first inspection and beyond where Ofsted judgements are less than good the Targeted Quality Support Programme is available and this is in addition to the quality training courses offered through the [Early Years Training Directory](#). Lincolnshire's online Early Years Training Directory offers access to a comprehensive programme of statutory courses that assist the sector to fulfil EYFS and Ofsted requirements, and to maintain high quality provision.

Lincolnshire has one of the best performing Children Services in the country and we want to fulfil our ambition to ensure that every child reaches their potential and is ready for school. There are a range of services available to support families, from universal services to specialist support, for our families with the greatest need and our most vulnerable children. Information can be found within our **Putting Children First** document on how to access the support available to children and families at times when they need it and advice on how professionals can work collaboratively to better meet the needs of children.

There is extensive evidence that working with children and families at the earliest opportunity, has the greatest impact on their outcomes. Lincolnshire offers support to families through a network of children's centres. The quality and uptake of these services is one of the responsibilities for the Service Manager for early years.

Key Performance Indicators (KPI's) for the county wide support for Early Years, Childcare and Children Centres

Good level of development (GLD)

The percentage of children achieving at least the expected level in the Early Learning Goals in the prime areas of learning and in the specific areas of literacy and mathematics (Good Level of Development)

Closing the gap (EYFSP)

The percentage gap in achievement between the lowest 20 per cent of achieving children in the local authority, and the score of the median

Two year old entitlement

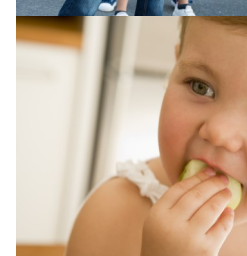
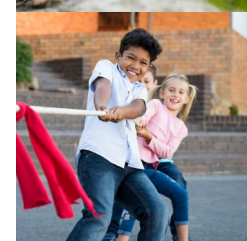
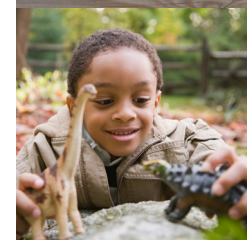
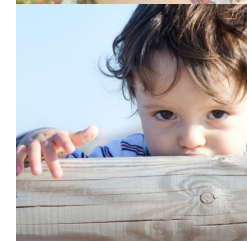
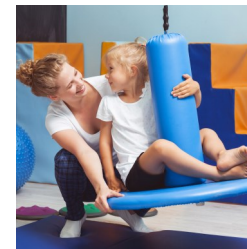
Increase the % of eligible children across Lincolnshire who access their two year old entitlement in line with local and national expectations

Children's Centres Services

Attendance, Percentage of 0<5 year olds registered having at least one attendance within last 3 months

Children's Centre Services:

Registrations, Percentage of 0<5 year olds in Lincolnshire registered to a Children Centre



Respecting Childhood: Making a difference

Engage and empower early years & childcare Providers to deliver high quality early education and care, that meets the needs of Lincolnshire families improving the outcomes for their children

Our Core Business

Our Integrated team of qualified Early Years and childcare professionals work together to:

- Advise, support and empower providers to deliver high quality early education and care
- Secure & maintain sufficient EY's and childcare places
- Manage and monitor the delivery of EYE Funding
- Support the delivery of sustainable & affordable provision
- Update & Inform on local and national policy
- Drive consistency in practice to raise quality by upskilling and providing training for the sector
- Promote inclusive practice through the delivery of inclusion funding, support and guidance (SEND)
- Provide moderation and quality assurance in relation to EYFS
- Childrens Centre partnership

Our offer

We provide a breadth of experience and knowledge through a package of support, we offer:

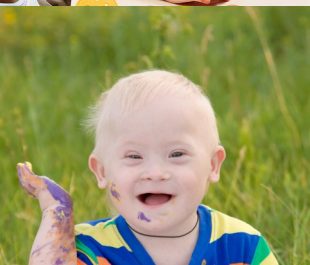
- Face to face delivery to providers
- Telephone support
- Access via self-referral
- Access to support tools & guidance documents
- Training and professional development opportunities
- Advice and guidance on funding
- Professional group networks
- Professional support and challenge
- Consultancy services
- Negotiation and mediation services
- Telephone/email support
- Online resources / E-newsletter

Our aims

Through our support and delivery, our aim is that we:

- All value the unique child
- Contribute to improved outcomes for children
- Inspire Providers to flourish
- Support affordable, flexible and accessible, quality early years and childcare provision across local communities
- Strive to have all Lincolnshire Providers to have an Ofsted grading of 'good'
- Support the increase in the number of Lincolnshire Providers with an Ofsted grading of 'Outstanding'
- Promote an ethos of a continuous reflective improvement
- Champion effective leadership
- Maintain sufficiency of childcare

Service Commitments



Service Priorities

September 2018—April 2020

Early Years & Childcare Respecting childhood Making a difference

Quality of Lincolnshire provision

- Increase the number of providers with an Ofsted judgement of "good" or above
- Raise the aspirations of providers to work towards achieving "Outstanding" at their next inspection
- Promote practitioners understanding, planning and delivery of the EYFS
- Promote the benefits of collaborative partnerships between providers/schools and academies
- Raise awareness of the NEW EYFS and revised profile to inform quality planning and delivery
- Drive forward the priorities of the government's social mobility agenda in relation to EYs

Sustainability and Development of places

- Respond to needs identified in parental survey
- Review opportunities for capital investment to meet any sufficiency gaps
- Produce annual report on LA sufficiency position
- Provide advice and guidance on effective business management and practices
- Revise lease /property processes to ensure greater consistency for EY providers occupying LCC sites
- Monitor and evaluate new grant processes
- Respond to requests from providers in relation to the transfer to monthly EYE payments

Inclusion

- Improve links with SEND, WTT, S&L, EP, portage, SEST
- Effectively manage and monitor inclusion fund
- Further embed the links between EYC & EHC plans
- Review and revise specialist equipment process
- Ensure consistency in the application and delivery of inclusion support from locality teams
- Raise the profile of the role of childminders in meeting the needs children with SEND

Sector Support

- Offer direct support for providers less than good through targeted programme
- Provide support and signposting on models of governance that best meet the needs of the sector
- Ensure sufficiency of good quality provision
- Promote engagement in the EY and childcare partnership hubs to support 30hrs delivery
- Encourage OoS/CMs to work with schools and other providers to deliver 30 hour places
- Promote self-referral as a support mechanism for providers to access EYCC support

Early Years Entitlement (EYE)

- Increase % of timely and accurate payments to providers by making best use of the EY hub
- Provide training and support on the effective use of the EY hub claims/payment system to providers
- Facilitate and support the transition to monthly EYE payments from September 2018
- Review the Deprivation funding allocation and Implement new model from April 2019
- Implement revised audit cycle process of EYE providers

Strengthening Partnerships

- Ensure best use of children's centre (CCs) in meeting the needs of families with a child 0-3yr
- Increase the number of professionals engaging in signposting/referring families to CCs
- Develop a set of best practice principles for the EY sector and CS Integrated Locality teams
- Monitor the 2 yr old integrated review process
- Work with a range of professionals to increase take up of EYE for eligible 2 year olds
- Better marketing and promote the work of EYCC
- Promote consultancy as an opportunity to work with external partners across EYFS
- Strengthen transition arrangements for EY's children moving between providers/schools and academies

Workforce

- Develop a training directory that meets the needs of the sector
- Quality assure commissioned training through observation & evaluations
- Utilise skills of the team and provide added value
- Offer guidance to the early years workforce to support continued professional development
- Improve awareness of our service with an agreement of the benefits of engagement
- Review and share service plan widely
- Further promote training PVI and schools via edulincs and other channels of communication

Useful links

- [Ofsted](#)
- [Department for Education \(DfE\)](#)
- [Childcare Choices](#)
- [Family Information Service](#)
- [Family Services Directory](#)
- [Single point of access](#)
- [PACEY](#)
- [NDNA](#)
- [Preschool Learning Alliance \(PLA\)](#)
- [NARIC](#)
- [Information Commissioners Office](#)
- [Early Years Foundation Stage Forum](#)
- [Health & Safety Executive](#)
- [HMRI](#)
- [Disclosure & Barring Service](#)
- [RIDDOR](#)
- [Public Health England](#)
- [Safer Food Better Business](#)
- [The Nursery Milk Scheme](#)
- [Childcare Works](#)
- [Childminding UK](#)
- [Government Gateway](#)
- [Health Visiting Service](#)
- [Qualification Checker](#)
- [Early Education](#)
- [The Communication Trust](#)
- [ERIC—The Childrens Bladder & Bowel Charity](#)
- [PEEPLE](#)
- [Foundation Years](#)
- [Pupil Premium—What Ofsted looks for](#)

Supporting documents / guidance

- [Statutory framework for the early years foundation stage Setting the standards for learning, development and care for children from birth to five 2017](#)
- [Working Together to Safeguard Children Statutory framework: legislation relevant to safeguarding and promoting the welfare of children](#)
- [Working Together to Safeguard Children A guide to inter-agency working to safeguard and promote the welfare of children](#)
- [Childcare Bill: policy statement 2015](#)
- [Early education and childcare Statutory guidance for local authorities 2018](#)
- [Early years entitlements: operational guidance For local authorities and providers 2018](#)
- [Delivering The Early Years Entitlements in Lincolnshire 2017](#)
- [Early years: Guide to the 0 to 25 SEND Code of Practice 2014](#)
- [Lincolnshire County Council Childcare Sufficiency Report June 2017](#)
- [Early Years Workforce Strategy 2017](#)
- [Development Matters in the Early Years Foundation Stage \(EYFS\)](#)



Childrens Centre contact details

| | | | | | |
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| Boston North 1. Boston 2. Carlton Road 3. Old Leake | 01205 319899 01205 355056 01205 872258 | Lincoln Central 18. Lincoln Central 19. Bracebridge 20. Abbey | 01522 569511 01522 525610 01522 555689 | South Kesteven South 36. South Witham 37. Bourne 38. Stamford 39. Market Deeping | 01572 768876 01778 395895 01780 764072 01778 382574 |
| Boston South 4. Sutterton 5. Swineshead | 01205 461509 01205 820331 | Lincoln South 21. Birchwood 22. North Hykeham 23. Witham Priory Family Centre | 01522 689991 01522 694093 01522 882900 | West Lindsey Gainsborough 40. Gains Market Arcade 41. Hemswell 42. Sturton by Stow 43. Gains North Marsh Road | 01427 617767 01427 667643 01427 788971 01522 550318 |
| East Lindsey Coastal 6. Skegness 7. Alford 8. Mablethorpe 9. Wainfleet | 01754 899426 01507 463218 01507 479412 01754 880500 | North Kesteven South 24. Sleaford 25. Billinghay 26. Caythorpe | 01529 306888 01526 869248 01400 279285 | West Lindsey Rural 44. Market Rasen 45. Binbrook 46. Caistor 47. Welton 48. Cherry Willingham | 01673 844703 01472 398889 01472 398880 01673 862767 01522 595980 |
| East Lindsey North 10. Louth 11. Holton le Clay | 01507 607087 01472 828548 | North Kesteven North 27. Waddington 28. Washingborough 29. Witham St Hughs | 01522 721750 01522 792995 01522 869541 | | |
| East Lindsey South 12. Spilsby 13. Horncastle 14. Tattershall | 01790 753451 01507 526603 01526 343858 | South Holland 30. Spalding 31. Crowland 32. Holbeach 33. Sutton Bridge | 01775 767475 01733 211609 01406 426064 01406 359327 | | |
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Acronyms used within early years

- LCC—Lincolnshire County Council
- EYCC—Early Years & Childcare Support
- EYFS—Early Years Foundation Stage
- PVI—Private, Voluntary & Independent
- EYE—Early Years Entitlement
- CC—Childrens Centre
- DfE—Department for Education
- SEN—Special Educational Needs
- SEND—Special Educational Needs & Disability
- WTT—Working Together Team
- S & L—Speech & Language
- EP—Educational Psychology
- SEST—Sensory Education Support Team
- EHC—Education & Health Care
- FS—Foundation Stage
- DLA—Disability Living Allowance
- DAF—Disability Access Funding
- HT—Headteacher
- EYP—Early Years Practitioner
- EYTS—Early Years Teacher Status
- QTS—Qualified Teacher Status
- CSTM—Childrens Services Team Manager
- EYST—Early Years Specialist Teacher
- EYLL—Early Years Locality Leads
- EHW—Early Help Workers
- PS—Practice Supervisor
- PSW—Principle Social Worker
- SW—Social Worker
- LAC—Looked After Children
- SCF—Supported Childcare Funding
- EYPP—Early Years Pupil Premium
- SGO—Special Guardianship Order
- CAO—Child Arrangement Order

Key Partners

- [Lincolnshire Safeguarding Children Board](#)
- [Education Psychology Team](#)
- [Childrens Centres](#)
- [Edulincs](#)
- [Range of Independent Training Providers](#)
- [Health Visiting Team](#)
- [Better Births Lincolnshire](#)
- [Early Support Care Co-ordination \(ESCO\)](#)
- [Adult Learning—2aspire](#)
- [LCC SEND Team](#)
- [Working Together Team](#)
- [Portage](#)
- [Virtual School](#)
- [Ethnic Minority and Traveller Education Team](#)
- [LCC Performance Team](#)
- [LCC School Admissions Team](#)
- [Bookstart](#)





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